



## The Spiritual Work of the United Nations and the Liberation of Humanity

Recognizing the Value of the Individual and the Fact of  
the One Humanity at the UN

July (Leo Solar Festival) 2013

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Today, an evolutionary alignment is taking place. The planetary centre which we call Humanity is active and vibrant, and it is now possible to "progress along the Upward Way and create the line which links the lesser with the higher, permitting thus an interplay." Men are rapidly... responding to spiritual impression.

The Tibetan Master, Djwhal Khul in *[Telepathy and the Etheric Vehicle](#)*  
by Alice A. Bailey

Dear sisters and brothers...I am here to speak up for the right of education of every child. I want education for the sons and the daughters of all the extremists, especially the Taliban.

I do not even hate the Talib who shot me. Even if there is a gun in my hand and he stands in front of me. I would not shoot him. This is the compassion that I have learnt from Muhammad—the prophet of mercy, Jesus Christ and Lord Buddha. This is the legacy of change that I have inherited from Martin Luther King, Nelson Mandela and Muhammad Ali Jinnah. This is the philosophy of non-violence that I have learnt from Gandhi Jee, Bacha Khan and Mother Teresa. And this is the forgiveness that I have learnt from my mother and father. This is what my soul is telling me, be peaceful and love everyone.

...We realise the importance of light when we see darkness. We realise the importance of our voice when we are silenced. In the same way, when we were in Swat, the north of Pakistan, we realised the importance of pens and books when we

saw the guns....One child, one teacher, one pen and one book can change the world. Education is the only solution.

Education Activist, Malala Yousafzai,  
United Nations Youth Assembly, Friday, 12 July 2013

Dear Friends,

Throughout humanity's long history, it is the ever-burning inner fire that has provided the impetus towards the path of growth and realization. Experienced first as desire, then as aspiration and eventually as identification with Life, the “Divine Flame” propels the individual into ever ascending and inclusive states of consciousness.

This evolutionary urge is fundamentally the will to destroy limitation. From the esoteric perspective, this process involves the inevitable and unavoidable struggle between the indwelling divine life and the dense, prison house of form which ever presents a circumscribed limitation. This urge to overcome all obstacles and all challenges, at its primal core, is the will of the indwelling divinity to express itself fully and truly.

The intensification of this evolutionary urge has brought us today to the point where we find ourselves participating in and witnessing humanity's incipient and embryonic realization of the promise of this new millennium: the revelation of the Soul in humanity.

As the esoteric wisdom teaches, the key to all progress is the “ascent of knowledge towards wisdom.”

And so it is that the field of world-wide education has been designated as a significant and essential vehicle for spurring humanity's spiritual growth: “There is only definite and planned work with the consciousness of all forms, and—where humanity is involved—this is regarded as a process of education, leading to an expansion of perception and the changing of acquired academic knowledge into an overshadowing and conditioning wisdom.” (*The Externalisation of the Hierarchy*)

Raising the level of human consciousness and awakening the intuitional consciousness is the imperative of our age. This is humanity's essential challenge and, alternatively, its vital and central opportunity.

Within the book, Education in the New Age, the Tibetan Master offers the following idea which can significantly contribute to the development of such a heightened consciousness. He suggests that two major ideas should be taught the children of every country. These are: the value of the individual and the fact of the one humanity. He explains that when fully understood, these ideas will lead to the intensive culture of the individual and then to his and her recognition of his/her responsibility as an integral part of the whole body of humanity.

It is heartening and encouraging to recognize the germ of these ideas reflected in the United Nations newly conceived “Global Education First Initiative.” Launched in September 2012, Secretary-General Ban Ki-Moon described the three priorities of this initiative:

1. First, we must put every child in school. Every child—regardless of gender, background or circumstance—must have equal access to education.
2. Second, we must improve the quality of learning.
3. Third, we must foster global citizenship. Education must fully assume its central role in helping people to forge more just, peaceful and tolerant societies.

This initiative recently received special emphasis at the World Youth Assembly, which this year featured an address by Malala Yousafzai, the heroic and inspirational 16-year old Pakistani schoolgirl and education rights campaigner who, along with friends, was shot by the Taliban for attending classes.

Because of her own compelling life story, Malala is a testament to the urgency of humanity’s need as well as a powerful ambassador alerting us to the immediacy of the day of opportunity.

Speaking to youth representatives from 100 countries, Malala made a case for the universal right to education: “We call upon all governments to ensure free, compulsory education all over the world for every child....We believe in the power and the strength of our words. Our words can change the whole world because we are all together, united for the cause of education.”

At this same meeting, wherein many of the speakers brought attention to the many failings in our educational systems, Vuk Jeremic, President of the General Assembly sounded a note of encouragement, while providing a useful, historic context. He reminded us that today, the average adult living in a *developing* country has more years of completed education than the average adult of a *developed* one at the mid-point

of the last century. “Progress on this front has been achieved,” he said, “one hundred times faster over the past six decades, than in the 2500 years that preceded it.” He added, “This represents an astonishing rupture in the human experience.”

And, so it does. As we reflect on this issue of the universal right to education, it is promising to realize that the inner world of light, love and meaning is beginning to fuse in a realizable way with the objective world, and that the world of spiritual realities is now recognized on such a large scale that the precipitation of that which is spiritual is discovered to be present in everything that can be known. Increasingly, it is becoming common knowledge that the spiritual impulses the whole of life.

Writing in A Treatise on White Magic, the Tibetan Master further clarifies our understanding of the spiritual nature. He states, “A potent personality may function in any field of human expression and his work will warrant the word spiritual just in so far as it is based on high idealism, the greatest good of the largest number, and self-sacrificing endeavour. These three—idealism, group service and sacrifice—are characteristics of those personalities who are becoming increasingly sensitive to the soul aspect, the qualities of the soul being knowledge, love and sacrifice.”

By contrast, he describes the attributes of those who are not as yet soul-centered or soul-controlled. These traits are “dominance, ambition, pride and a lack of love for the whole, though they frequently possess love for those who are necessary to them or to their comfort.”

As we ponder this subject of education and the needs of the One Humanity, let us broaden our focus to include the solar and cosmic energies which are becoming available as the sun enters the sign of Leo.

When the tests and challenges of the Fixed Cross of which Leo makes up one of the four arms, are mastered and understood, humanity will become the beneficiary of the light and liberation which this Cross makes possible. Within this Cross, Leo represents the Light of the Soul.

Esoteric Astrology informs us that the Fixed Cross is the cross of light and “playing through this Cross all the time, and emanating from Leo, are the ‘fires of God’—cosmic, solar and planetary—producing purification, the intensification of the light and eventual revelation to the purified man who stands in light.”

And, further, that “the outstanding theme of Leo is the activity of the self-conscious unit in relation to its environment or the development of sensitive response to sur-

rounding impacts by the one who stands—as the Sun stands—at the centre of its little universe. The whole story and function of Leo and its influences can be summed up in the word ‘sensitivity,’ and this sensitivity can be studied in four stages,” culminating in sensitivity to the soul and finally in the spiritual sensitivity of the God-man (the Soul-infused personality) to the environment. At this stage of unfoldment, the liberated man begins the arduous task of conditioning his/her environment in relation to the divine plan and purpose, cultivating sensitivity to the higher impacts and impressions from the Supermundane world.

Will you join in meditation as we ponder the esoteric keynote for this sign of Leo: “I am That and That am I” as it applies to the “Spiritual Work of the United Nations and the Liberation of Humanity?”

As we have been writing, because of the renovations that are part of the UN Capital Master Plan, as of June 1<sup>st</sup>, the UN Meditation Room officially closed and will not be available for approximately two more years. We are therefore happy to let you know that as of June 21<sup>st</sup>, we have been holding the UN monthly meditation meetings via Webinar, making it possible for anyone with a computer to join from any part of the United States or the world.

This month’s meeting will be held on Monday, July 22 from Noon until 1:00 p.m., U.S. Eastern Daylight Savings Time on the exact day of the Leo Solar Festival, which occurs at 2:15 p.m. U.S. Eastern Daylight Savings Time.

Registration is required and accessible via the following web page link:

<https://www4.gotomeeting.com/register/723026919>

The first half hour will include a brief introduction, a guided group meditation, using the meditation outline, “The Spiritual Work of the United Nations and the Liberation of Humanity” followed by ½ hour of discussion. In preparation for the discussion, you are encouraged to reflect on the subjects of this newsletter and ponder the following exploratory questions from the meditation outline:

- 1) What is the relationship of the UN to the spiritual welfare of the world?
- 2) What conditions are needed by humanity to fulfill its spiritual destiny?
- 3) How can the UN help create these conditions?

A copy of the meditation outline, which we encourage you to also use weekly, every Friday, is available upon request.

As always, you are invited to ponder the quote of the month, which is posted on the first of every month, accompanied by a photograph of the cosmic landscape in which we live and move and have our being.

Thank you for working with the videos in the Aquarian Age Community YouTube channel as well as with the video under the heading of *Reconciliation and the Healing of the Nations*. Your continued support and help in working with and circulating these videos is welcome and deeply appreciated.

We will look forward to your participation and contributions in the upcoming Webinar. Please see below for registration for all meetings in 2013.

In loving and shared planetary service,

**Aquarian Age Community**

A 501(c)(3) not-for-profit NGO in association with UN/DPI

<http://www.aquaac.org>

<http://www.youtube.com/user/AquarianAgeCommunity>

[UN@aquaac.org](mailto:UN@aquaac.org)

**Registration Links for 2013 Monthly UN Meditation Meetings Via Webinar**

Below are the registration links for each of the upcoming monthly meetings of 2013. Please note that all meetings will begin promptly at Noon (12:00 p.m.) and end at 1:00 p.m. U.S. Eastern Daylight Savings Time.

Tuesday, August 20/Leo II - <https://www4.gotomeeting.com/register/489131919>

Wednesday, September 18/Virgo -

<https://www4.gotomeeting.com/register/464281303>

Friday, October 18/Libra - <https://www4.gotomeeting.com/register/259580079>

Friday, November 15/Scorpio - <https://www4.gotomeeting.com/register/659100519>

Monday, December 16/Sagittarius -

<https://www4.gotomeeting.com/register/910875447>